








Why Active Supervision Fails in Practice

Turning supervision from a policy requirement into daily operational practice.

Active supervision often fails not because educators do not care, but because expectations, positioning, communication and accountability are not clear enough in daily practice.



What this training covers

-  What active supervision actually looks like in an ELC and OSHC environment
-  Common supervision failure points during transitions, outdoor play, toileting, meal times and high-risk routines
-  How educators should position themselves across learning environments
-  The difference between being present and being **actively engaged**
-  How to identify blind spots, high-risk zones and supervision gaps
-  How leaders can monitor supervision practice without creating fear or blame
-  How active supervision links directly to child safety, incident prevention and regulatory expectations



Evidence-Informed

Practical strategies grounded in research and real-world experience.



Sector-Focused

Designed specifically for ELC and OSHC educators and leaders.



Practical & Actionable

Tools and approaches you can apply immediately, on the floor, every day.



OUTCOME

Educators and leaders leave with a clearer, practical understanding of what safe supervision looks like on the floor every day.



[Enquire About Training >](#)



CHILD SAFETY FIRST



PEOPLE EMPOWERED



PERFORMANCE DRIVEN

